

What does Sunday morning look like?

10:00 – Worship Service

Children and Youth join the adults in the sanctuary for the first half of the service which includes hymns, chalice lighting, greeting and announcements, joys and concerns, offertory, and story for all ages.

10:30 – Children's Chapel

After the Story for all Ages the children leave the sanctuary and join the Children's Chapel Ministry Team in our Hearth Room for songs, stories, meaningful ritual and activities in our children's worship.

11:00 – "Coffee" Hour

Children may join the adults for some conversation and socializing while enjoying snacks and refreshments. All children, youth and adults will begin to transition to Religious Education at 11:20.

11:30 – Religious Education

Classes are filled with engaging and thought-provoking age-appropriate activities run by our dedicated RE volunteer teachers and last 45 minutes. All RE is finished at 12:15.

OUR MISSION

Our Children's Religious Education program encourages children and youth to explore our Unitarian Universalist identity, Jewish and Christian traditions, world religious, and social and environmental issues through discussion, worship, meaningful ritual and community involvement.

OUR VISION

Emerson Unitarian Universalist Chapel provides an open, nurturing environment for our children and youth to study the wisdom and experiences of other spiritual seekers so they may become spiritually fulfilled, conscientious, compassionate members of our local and global community.



Children's Religious Education

Prospectus 2012-13



**A Year of Focus on
Non-Violent Communication,
Peacemaking, Community
Service and Social Justice!**

**73 Strecker Rd
Ellisville, MO 63011
636-256-7393**

www.emersonuuchapel.org

Our 7 Principles

1. We believe that each and every person is important.
2. We believe that all people should be treated fairly and kindly.
3. We believe that we should accept one another and keep on learning together.
4. We believe that each person must be free to search for what is true and right in life.
5. We believe that all persons should have a vote about the things that concern them.
6. We believe in working for a peaceful, fair, and free world.
7. We believe in caring for our planet Earth, the home we share with all living things.

Religious Education Team

Susan Bell - chair

Dawn French-Bell

Steve Harvey

Beth Painter

Nancy Belt

Harry Shukla

Kirstin Wheeler

Julie Good

Katie Jones

Chris Gamlin - Youth Coordinator

Nichole Angieri- Director of Religious Education

Classes and Curriculum

Infants and Toddlers - Our youngest UUs receive consistent, responsible care in our nursery provided by paid childcare staff.

PreK/K - *Heart Talk*: Empowers children to create peaceful relationships and value themselves and others. Helps children to use tools to experience more peace, love, and connection in their lives. Children will understand more about their feelings and know that all people share the same needs for safety, food, choice, respect, love, and more. Teaches with fun activities like stories, art, games, crafts, and songs.

1st/2nd - *In Our Hands(Aug-Dec)*: Involves children in exploring their own knowledge and feelings about the issues of peace and justice. Helps children to learn about their own feelings and understanding about conflict and unfairness and to explore constructive ways of both resolving conflict and promoting peace and fairness in their personal relationships.

Heart Talk(Jan-May): Empowers children to create peaceful relationships and value themselves and others. Helps children to use tools to experience more peace, love, and connection in their lives. Children will understand more about their feelings and know that all people share the same needs for safety, food, choice, respect, love, and more. Teaches with fun activities like stories, art, games, crafts, and songs.

3rd/4th/5th - *It Starts With Me!* :

Designed to teach children about community service and the idea that one's work, volunteer or otherwise, can be a form of creative expression of one's passions, talents and abilities. Enhances understanding of compassion and fosters the spirit of giving. Children learn about different forms of service and social activism with an emphasis on kindness, human rights, and environmental protection.

6th/7th/8th - *Heeding the Call: Qualities of a Justice Maker*: Explores linked oppressions in our society and encourages participants towards personal growth in values that counteract the marginalization of others. Workshops on empathy, courage, abundance, joy, and other qualities ask participants to recognize how these standards can be tools for justice. Additionally, the program includes more concrete tools, such as suggestions on how to be a good ally and tips on the language of conflict resolution. True stories of courage, sacrifice and collaboration, role-plays, games, and a program-long justice project will feed youth's rising realization that as people of faith we are all called to love justice—not just with our words, but also with our deeds.

High School Youth - Youth will enjoy a rotating schedule of Youth Group social activities, Youth Led RE session with topics for discussion of their choosing, CON (taking place late fall) and service mission trip planning(taking place mid-spring).